

NORTH PROVIDENCE SCHOOL DEPARTMENT
Strategic Plan: Action Plan 2017 - 2019

Goal: Assessment	Students will demonstrate proficiency within and across curricula by acquiring skills and knowledge that will prepare them to be global citizens of the 21st century.
Target:	Students will demonstrate year-long progress through multiple validated assessment opportunities including: district benchmark, project based, and/or standardized assessments, where 70% of students meet proficiency and/or 100% of students show growth on one or more of the three assessment tools.

Strategy	Action	Led By	Timeline	Performance Indicators
Strategy #1 Continue to develop and implement district benchmark assessments across all grade levels	Continued district led PD will result in further development of a common assessment system across all grades.	Assistant Superintendent PD Committee	Over two years	Common Task District wide assessments District wide benchmark Project based learning samples
Strategy #2 Assessment data will be used to inform teachers of the rigor and relevance of assessment instruction	Teachers will collaborate to develop lessons and conduct calibration sessions	Principals Curriculum Committee	Over two years	Common Task District wide assessments District wide benchmark Project based learning samples

<p>Strategy #3 District validation committees will be created to oversee common tasks, performance based assessments and to analyze data.</p>	<p>Formation of K-12 validation teams to calibrate rubrics for rigor and relevance across grade levels and content areas</p>	<p>Assistant Superintendent Building Level Administrators</p>	<p>Over two years</p>	<p>Data gained from common tasks, student work samples</p>
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Goal: Instruction/Curriculum	All students PK-12 will have equal access to a guaranteed, viable, personalized curriculum in all disciplines aligned to state and national standards through personalized, data driven, student-centered instruction.
Target:	By 2019, students will have personalized learning opportunities to increase communication, collaboration, creation and critical thinking to maximize student engagement and achievement.

Strategy	Action	Led By	Timeline	Performance Indicators
Strategy #1 Update the K-12 curriculum documents to include blended learning opportunities in four core content areas.	Through curriculum district committee, grade level teams, content teams	Assistant Superintendent, principals, and department chairpersons	July 2018	Documents approved by School Committee 2018 Curriculum implementation 2018/2019 School Year
Strategy #2 Update the K-12 curriculum documents to include blended learning opportunities in all content/ disciplines.	Through curriculum district committee, grade level teams, content teams	Assistant Superintendent, principals, and department chairpersons	July 2019	Documents approved by School Committee 2019 Curriculum implementation 2019/2020 School Year

<p>Strategy #3 Increase collaboration within grade/team and content levels</p>	<p>Through professional development, virtual, face-to-face, online and/or schedule changes</p>	<p>Teacher, Principals, K-12 Curriculum & Technology Integration Specialist</p>	<p>July 2019</p>	<p>Learning Walks, using this Learning Walk Tool/Look-fors and meeting minutes</p>
<p>Strategy #4 Improve teacher knowledge of personalized instruction</p>	<p>Provide professional development to teachers in blended and personalized learning, including creation of "Light House Classrooms", job-embedded tech support and coaches.</p>	<p>Assistant Superintendent, K-12 Curriculum & Technology Integration Specialist, District PD Committee, Principals and Department Chairpersons</p>	<p>July 2019</p>	<p>Implement Personalized Learning Progression Learning Walks, ongoing professional development on PD calendar, using this Learning Walk Tool/Look-fors</p>
<p>Strategy #5 PK curriculum documents completed and approved</p>	<p>Team will complete scope and sequence aligned to RIELDS standards.</p>	<p>Special Ed Director Early Childhood Coordinator Curriculum Advisory Council Assistant Superintendent</p>	<p>2017-2019</p>	<p>Documents approved by School Committee 2019 Curriculum implementation 2019-2020 School Year</p>
<p>Strategy #6</p>	<p>Teachers will provide</p>	<p>Curriculum Advisory</p>	<p>2017-2019</p>	<p>State and district</p>

<p>Students will improve in the area of mathematical practices to apply strategies learned</p>	<p>centers/stations-based learning opportunities. Tier 2 intervention resources will be made available to teachers. Provide professional development opportunities for teachers in the area of mathematical instruction, including blended learning.</p>	<p>Council, Assistant Superintendent</p>		<p>(formative and summative) benchmark assessments</p>
<p>Strategy #7 Students will improve their ability to analyze text in all content areas.</p>	<p>Utilizing Reader's Writer's Workshop Model Utilize professional development opportunities to improve use of reading/writing workshop, including blended learning.</p>	<p>Curriculum Advisory Council Assistant Superintendent</p>	<p>2017-2019</p>	<p>State and district (formative and summative) benchmark assessments</p>
<p>Strategy #8 Students will continue</p>	<p>Increase the number of students</p>	<p>Superintendent, Kid's Klub, United Way and</p>	<p>2017-2019 (summer months)</p>	<p>Program assessments and final reporting</p>

their learning throughout the summer.	participating in the Hasbro Summer Learning Initiative (HSLI).	School Dept.		
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Goal: Family & Community Engagement	The North Providence School Department will utilize a variety of methods of communication to provide all families and community members opportunities to feel welcomed, informed and engaged in each student's education.
Target:	By 2019 parent engagement will improve by 40% as measured by Survey Works.

Strategy	Action	Led By	Timeline	Performance Indicators
Strategy #1 Improve communication	Improve parent portal access and training Parent/teacher conference Daily announcement posted daily on website	Superintendent, Administrators, Teachers, Secretarial staff	Over 2 year period	Skyward Login Attendance Numbers Daily hits on web page
Strategy #2 Develop PD program for faculty, staff and families to better meet the needs of the entire community	PD plan will be developed to address the ongoing community needs	Superintendent, Assistant Superintendent, Building Administrators, Community Partners, Town/School Officials, Parent Groups	Over 2 year period	PD attendance Community survey

<p>Strategy #3 Develop academic/social/emotional workshops for Parental Involvement</p>	<p>Webinar, district meetings, school/site specific meetings</p>	<p>Superintendent, Assistant superintendent, Building Administrators, Faculty/Staff, local town officials and community partners</p>	<p>Over 2 year period</p>	<p>Parent Survey Survey Works Attendance sheets</p>
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**NORTH PROVIDENCE SCHOOL DEPARTMENT
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Goal: Learning Environment	The North Providence School Department will utilize a variety of methods of communication to provide all families and community members opportunities to feel welcomed, informed and engaged in each student's education.
Target: #1	By 2019 the district will implement a two year school plan that promotes a mutually respectful, positive learning environment.
Target: #2	The district will continue to update and maintain all school buildings to maximize student learning.

Strategy	Action	Led By	Timeline	Performance Indicators
Strategy #1 (Target 1) The district will implement district wide social and emotional interventions. Develop and implement intervention systems (e.g., PBIS, YANA, 2 nd Step, Restorative Practices, etc.)	Current Core MTSS teams will coordinate training across buildings regarding intervention systems	Core MTSS teams Restorative Practices	Ongoing	Establish a Core MTSS team in each building Produce a schedule for team meetings Surveys Qualitative and quantitative data collection
Strategy #2 (Target 1)	Buildings will provide an anti-bullying program (assembly,	Principals, Faculty Support Staff	Ongoing	Discipline referrals Surveys

The district will develop Health Equity Zone programs in all schools.	etc.)			
Strategy #1 (Target 2) The district will maintain regular structural and safety inspections.	The district will schedule regular structural and safety inspections	Building Principals Facilities Director	Twice a year	Checklists
Strategy #2 (Target 2) The district will allocate space and ensure scheduling to enhance student learning.	Review student needs to develop staffing plans and classroom allocations.	Building Principal Department Heads Guidance Other personnel	Fall & Spring	Faculty & staff feedback
Strategy #3 (Target 2) The district will work	The district will ensure that all schools have equitable working/physical	Facilities Director	Completed by Fall 2019	Packing slips Observation of classrooms

towards establishing equitable environments	environments			Facilities tour
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